



2023-2024

Green Mountain

Parent and Family Engagement Plan

(CKSD School Board policy, 4130)

Green Mountain strives to be a welcoming environment and looks for opportunities to build strong family involvement. Here are some of the ways in which we try to meet that goal:

Welcoming School Climate

- We strive to create a welcoming environment so that families are greeted with respect upon entering the school and at all points of contact thereafter.
- Our primary focus as a team is working with parents and students in areas of concern related to academics, discipline, social/emotional support, and attendance.
- If needed, families will have access to additional community resources, such as interpreters for limited English speaking and deaf and hard of hearing parents as well as support through our Backpack 4 Kids program and our holiday support.

Share Learning Assistance Program (LAP) information with parents

- Families are informed in writing and during Fall conferences when their child qualifies for intervention services. Both the Reading Specialist and the Student Support Specialist are available to answer questions regarding interventions.
- During fall conferences parents are invited to ask questions about the program, student progress, and goals.

Provide families with information throughout the year

- Families are informed in writing when a student is invited to participate in a school intervention as soon as a student is invited to participate. Parents are informed of the intervention model for their student. The classroom teacher will share progress with parents, as needed, based on ongoing assessments.
- Information about curriculum, assessments, and programs is provided throughout the year through newsletters, conferences, meetings, and also posted on the school website and through e-news.
- During October parent-teacher conferences, teachers share learning goals, explain how student progress is assessed and monitored, and the level of achievement expected from their students.
- Communication of students' progress is formally shared with parents at the end of each trimester. Parents are welcome to request additional meetings with teachers throughout the school year as needed.

Effective parent and family engagement to improve achievement

- Families are welcome to request meetings, provide suggestions, and participate in their child's education throughout the year. There are many ways to do this, including conferences with the classroom teacher, Student Success Team meetings, and discussions with the intervention staff. Staff are willing to work with parents to coach meaningful ways to support their student's learning at home. We welcome suggestions and requests.
- The school will communicate to families ways to support student learning at home in areas such as helping with strategies for reading, behavior support, and study habits as well as support with technology use as needed.

- Our Multi-tiered School Support Team reviews data in academics, behavior, and attendance to identify students in need. The team is made up of the Principal, School Counselor, Student Support Specialist, Reading Specialist, Librarian, a general education teacher, a Special Ed Teacher, and a paraeducator . Regularly scheduled meetings are calendared with classroom teachers and any other staff working with the students. When the team needs more information, parents will be invited to participate in helping to determine the most appropriate interventions and accommodations. As a team, we discuss strengths, concerns, and strategies. Interventions may be put in place to better assist the child, the family, and the teacher.

Parent and family engagement in development and review of the plan

- An annual spring meeting will be held to evaluate and revise the Parent Engagement Plan in order to get feedback and improve and revise the plan. This meeting may be held in conjunction with another school event or as part of a PTA meeting. All caregivers will be invited to this meeting.
- The Learning Assistance Program (LAP) is a significant part of our School Improvement Plan (SIP). Planning for the SIP takes place each year with staff input. An annual review is conducted each fall of the SIP that includes our intervention plan. The SIP can be accessed for review on our school website.
- If there are concerns about the LAP program, parents are encouraged to talk with the principal. LAP Complaint Procedures are outlined in Chapter 392-168 of the Washington Administrative Code. This can be found at <http://apps.leg.wa.gov/wac/default.aspx?cite=392-168>